



Меѓународен Универзитет Визион - International Vision University  
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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## SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE	5009	3	180	6

<b>Prerequisite(s)</b>	None
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<b>Course Language</b>	Turkish
<b>Course Type</b>	Required
<b>Course Level</b>	First Cycle
<b>Course Lecturer</b>	
<b>Course Assistants</b>	
<b>Classroom</b>	
<b>Extra-Curricular Office Hours and Location</b>	<b>Meeting:</b> <b>Consultancy:</b>

<b>Course Objectives</b>	Developmental characteristics of the adolescence process (biological, psychic, social etc.) and psychoanalytic approaching to the process of adolescence in our modern times.
<b>Course Learning Outcomes</b>	The students who successfully complete this course, will be able to; <ul style="list-style-type: none"> <li>• Defining the main characteristics of adolescence (biological, social, psychic)</li> <li>• Describing adolescence problems and pathologies.</li> <li>• Interpreting the importance of adolescence passage.</li> <li>• Applying the conceptual and the theoretical knowledge on the practice of psychology.</li> <li>• Analyzing cross-disciplinary studies on adolescence.</li> <li>• Conceptual knowledge on adolescence and connecting different concepts between them.</li> </ul>
<b>Course Contents</b>	Definition of main concepts (Infancy, puberty, adolescence and adulthood), Historical and philosophical background, Childhood and the construction of the object, Adolescence and the sexual identity, from adolescence to adulthood: Loosing adolescence and unending adolescence.

## WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Definition of main concepts (Infancy, puberty, adolescence and adulthood)	Related Chapters of Course Sources
2	Historical and philosophical background	Related Chapters of Course Sources
3	Theory of adolescence and childhood (Ericson-Piaget-Freud)	Related Chapters of Course Sources
4	Process of subjectivity I: Childhood and the construction of the object	Related Chapters of Course Sources
5	Process of subjectivity II: Transformations of the puberty	Related Chapters of Course Sources
6	Process of subjectivity III: Adolescence and the sexual identity	Related Chapters of Course Sources
7	Mid-term Exam	Related Chapters of Course Sources
8	Adolescence and the identification process	Related Chapters of Course Sources
9	Adolescence and the social band (family, friendship, social phobia, violence...)	Related Chapters of Course Sources
10	Adolescence and the social band (family, friendship, social phobia, violence...)	Related Chapters of Course Sources
11	Adolescence and psychopathology	Related Chapters of Course Sources
12	Clinical practice with adolescents	Related Chapters of Course Sources
13	From adolescence to adulthood: Loosing adolescence and unending adolescence	Related Chapters of Course Sources
14	Summary	Related Chapters of Course Sources
15	Final Exam	Related Chapters of Course Sources

## ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
Total Work Load			
ECTS			<b>6</b>

## GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

## SOURCES

COMPULSORY LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	Ergenlik ve Genç Yetişkinlik	Çelen, H. N., Papatya, İstanbul
2	Theories of Adolescence	Muuss, R. E., The McGraw-Hill companies
3	Психологија на детството и адолесценцијата.	Мурцева-Шкарик, Скопје 2009

ADDITIONAL LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	Ergenlik Psikolojisi	Kulaksızoğlu A., Remzi Yayınevi İstanbul
2	Psychology of Childhood	Peter Mitchell, The Falmer Press, 2003
3	Детски развој (интерна скрипта)	Милошева, Ј., Штип 2011

## EVALUATION SYSTEM

<b>Underlying the Assessment Studies</b>	<b>NUMBER</b>	<b>PERCENTAGE OF GRADE</b>
Attendance/Participation	15	%10
Project / Event	1	%20
Mid-Term Exam	1	%35
Final Exam	1	%35
<b>TOTAL</b>	<b>17</b>	<b>%100</b>

## ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.